

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
The school has continued to provide new sporting and PE opportunities for the children to take part in through our Enrichment Programme.	To Provide tailored CDP opportunities for teachers to improve their confidence and pedagogy in delivering PE.
The school has clear curriculum intent through a progressive curriculum map.	To provide tailored CPD opportunities for an Early Career Teacher from September 2021, to ensure they develop the necessary skills to teach PE effectively.
The school has provided lunch time clubs, using a sports coach as after clubs have not been able to run due to the impact of COVID-19.	Audit and replenish teaching resources to support high quality teaching and learning in PE.
Each class has been equipped with their own box of play time resources as these cannot be shared between class bubbles at present.	Introduce Tennis to our school curriculum map, by providing staff training and purchasing the relevant teaching and learning resources.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

<b>Total amount carried forward from 2019/2020</b>	<b>£ 7,695</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£ 17,259</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£ 24,954</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Our year six cohort resumed swimming lessons in Term 6 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>91%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>89%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17,259		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The school has a progressive curriculum map in place. This provide 2 hours of taught PE lessons every week for every child in school.	Class teachers teach PE lessons across the school, meaning they develop their pedagogy in a range of different areas of the subject.		£0	As the children progress through the school, they develop their ability and confidence in a range of different sports.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%
					Total: 4,797.36
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The school has provided a lunch time activity club to inspire the children to be physically active during this time of the day.	Employ a sports coach to deliver lunch time clubs with different classes across the week/term.		£2,490	High pupil engagement in the lunch time clubs.	
Make PE and Sports Resources easier accessible for PE lessons and at social times of the day.	Purchase PE sheds for different areas of the school site.		£1,662.51	The children have received extra curricula opportunities in PE and school sport. This has helped to make up for the lack of after school clubs and sporting events.	
					Continue to provide extra curricula sporting opportunities at social times of the school day (lunch time clubs)
					Audit and replenish teaching and learning resources for PE.

Improve the teaching and learning resources for Netball.	Purchase new netball posts.	£644.85	Netball equipment is easier to use and of higher quality.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>This has not been a priority for this academic year, due to the impact on the pandemic and the focus on remote learning. Funding will be carried over in the area and used in 2021-2022</i>	<i>This has not been a priority for this academic year, due to the impact on the pandemic and the focus on remote learning. Funding will be carried over in the area and used in 2021-2022</i>	£0	<i>This has not been a priority for this academic year, due to the impact on the pandemic and the focus on remote learning. Funding will be carried over in the area and used in 2021-2022</i>	To provided tailored CPD opportunities for our Y4 teacher to develop confidence in delivering high quality PE.  Provide CPD opportunities for an Early Career Teacher form September 2021.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30.1 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £5,199
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduced new school sport and PE opportunities through our Enrichment programme (alternative sports and Yoga)	Hired a sports coach to deliver alternative sports through our enrichment programme.  Employed a Yoga instructor to provide additional physical activities for the children. To develop mindfulness and well-being.	£3,510  £1,689	The children have been exposed to a wider range of physical activity to inspire a healthy active lifestyle.  Yoga sessions have help the children's mindfulness and helped develop their core strength.	Continue to run the school's enrichment programme to expose the children to a variety of activities.  Continue to employ a Yoga teacher as this has had a positive impact on their development.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing transport for School Games events  <i>The impact of the pandemic has greatly reduced the opportunities for the children within this key indicator in 2020-2021.</i>	Shared coach in the local cluster  <i>The impact of the pandemic has greatly reduced the opportunities for the children within this key indicator in 2020-2021.</i>	£22.00	Attendance at a School Games event.  <i>The impact of the pandemic has greatly reduced the opportunities for the children within this key indicator in 2020-2021.</i>	Identify further opportunities for the children to take part in competitive sport.  Use the funding to access as many school games events as possible during the 2021-2022 academic year.

Signed off by	
Head Teacher:	Adam Lewis
Date:	19.7.21
Subject Leader:	Adam Lewis
Date:	19.7.21
Governor:	Dr Tom Finnie
Date:	