



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broad and balanced PE Curriculum across the school with two hours of timetabled PE for all pupils, which contributes to the Chief Medical Officer's guidance.</p> <p>PE remains high profile across the school, with the School Games Values driving achievement in all areas of the curriculum.</p> <p>Provide pupil leadership opportunities through the Young Sporting Ambassador Scheme, which helps maintain the high profile of PE and School Sport and provides inspiration for other pupils.</p> <p>Employ specialized coaches for targeted areas of the PE Curriculum; this is based on school context and auditing teacher confidence and competence in areas of PE.</p> <p>Maintain strong link within our Local Cluster and with our School Games Organiser, maintaining our involvement in competitive sport. The school has achieved Gold Mark for the last two academic years.</p>	<p>Priority 1: Develop the outside environment to inspire physical activity and build a legacy for the future.</p> <p>This is a key priority on our school development plan and the funding will be used to contribute to the development of the outside area to help provide a legacy for the future.</p> <p>Priority 2: Continue to develop the confidence, knowledge and skills of staff by identifying CPD opportunities, based on staff feedback and individual areas for development.</p> <p>This is also a key priority for our school as it will develop capacity for the school to deliver higher effective PE across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In previous years, yes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,151		Date Updated: August 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain two hours of weekly timetabled PE across the school to contribute to a healthy active lifestyle for all pupils. Provide extra curricula opportunities for pupils to be physically active to contribute to their overall health and wellbeing.	Subject leader to work closely with all teaching staff to plan a varied and progressive curriculum map for PE. Maintain swimming for pupils in Years 2 - 6 Continue to use coaching companies to provide extra curricula opportunities and after school clubs. Use specialist coaches to provide provision in targeted areas E.g. dance, cricket and tennis coaching	Staff Meeting Time Transport Costs: £ 765 Dance Coaching: £ 1,215 Cricket: £ 200 Total to date: £2,180	PE Curriculum Map – all pupils receive two hours of timetabled PE per week, across the year. Swimming data for Year 6 pupils Record Number of pupils entering the dance festival and joining Dance Club. Over 50% of children in Year 4 attended cricket club, leading to pupils joining clubs outside school.	Identify opportunities to enrich the PE and Sporting opportunities for the pupils. Continue swimming lessons across Key Stage 1 and 2 Evaluate the use of sports coaches and identify areas to enrich next year. Identify pupils who are vulnerable to not meeting the Chief Medical Officer's guidelines.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the outside area to inspire pupils to be physically active and provide a long lasting legacy for PE and school sport.	Playground resurfacing (county have agreed to fund this) Playground markings, coating and sports courts.	Resurfacing - £3,711.60 Playground markings - £3,309.60		
Enhance the role of Young Peer Leaders to inspire all children to lead physically active lifestyles.	Attend Cluster Peer Leader Conferences. Peer leaders to carry out a questionnaire across the school. Peers leaders to plan and deliver opportunities for pupils to be physically active a break and lunch times.	4 days' supply cover £700 Total to date: £7,721.20	Peer leaders are developing confidence in their own ability and inspiring other children to be physically active.	Provide training for the next group of Peer Leaders to sustain the progress made in this area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify relevant CPD opportunities for teaching staff, to enhance the quality of PE provision across the school and build capacity for high quality PE across the school.	Each class to use Springboard (local gymnastics coaching centre) and class teacher to work alongside coaches to deliver sessions. Year 1 teacher to attend High-5 netball CPD	Transport: £1,200 Provision Cost: £ 1,035 £30 Total to Date: £2,265	Many of the children who attend these sessions within school have taken up the opportunity to do so outside school (30%) Teacher has led netball club and taken children to school games events.	Continue to use Springboard Gymnastic Centre to provide pupils with high quality gymnastics, taking into account our school context. E.g. hall owned by village, lack of equipment. Netball club will continue to run and as a school will enter school games events for netball
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide Opportunities for all pupils to take part in intra-school competition to develop the fundamental skills that underpin PE and Physical Activity. Provide the opportunity for pupils to experience a wider range of sporting opportunities.	Plan and deliver level 1 intra-house sporting competition for all pupils. Use specialist coaches to deliver targeted areas to enrich the PE and sporting opportunities for pupils E.g. coaching companies to provide provision in targeted areas of the curriculum, modelling lessons and working alongside staff.	No cost Ascent Sports Coaching £1,200 Total: £1,200	All pupils have the opportunity to take part in competitive sport. Pupils receive high quality teaching and learning in targeted areas of the curriculum.	Ensure programme of competition continues to be high priority each year. Audit staff confidence and competence in certain areas and structure the PE curriculum map accordingly.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain strong links in the local cluster and regularly attend School Games events.</p> <p>Celebrate these events publicly to inspire other pupils to take part in these events.</p>	<p>Make all staff aware of the range of School Games Opportunities available for pupils in their class.</p> <p>Present certificates for all pupils who compete in School Games Events.</p>	<p>Transport: £529</p> <p>5 x days' Supply: £ 875</p> <p>Total to Date: £1,404</p>	<p>Attended a wide variety of school games events this year. Qualified for the School Games Finals in Orienteering and Athletics.</p> <p>Pupils are always publicly recognised for their contribution to competitive sport, inspiring others to want to represent the school.</p>	<p>Identify other members of staff who can support School Games events to maximise participation rates.</p>